Crocodile Rock

Ravi is a little boy who lives with his mother and father. He loves animals and often dreams about exciting animal adventures. Every night, before he goes to bed, his mother reads him one of his favourite stories.

Ravi is more excited than usual this evening because he is learning about crocodiles at school, and tomorrow he is going on an outing to the crocodile farm. He can hardly sleep because he is so excited. His mother reads him a book about crocodiles. It is called “Crocodile Rock”. It is one of his favourite books. He enjoys the story and soon falls asleep.

Early the next morning Ravi gets up and gets ready for school. He has his breakfast, brushes his teeth and gets dressed in his school uniform. He looks very smart. When he arrives at school the bus is already waiting to take the children to the crocodile farm. Ravi is the first boy to board the bus. He is able to sit at the window. It takes one hour to get to the crocodile farm and a lovely lady is there to greet the children and take them on a tour. She teaches them all about crocodiles and Ravi learns many new facts. He learns that crocodiles are reptiles and that some live in the sea, while others live in rivers. The lady also tells the children that crocodiles sometimes eat rocks to help them digest their food. Ravi does not think rocks make a tasty dinner.

Ravi’s friend Josh is very naughty. He climbs on top of the wall to get a closer look at the crocodiles. The crocodiles are lying in the sun and look like rocks. Suddenly Josh loses his balance and falls into the crocodile den. “Oh no!” shouts his teacher. She calls the crocodile lady. The crocodile lady laughs. “Don’t worry, those crocs aren’t crocs, they are rocks.”

Poor Josh does not laugh. He thinks he is crocodile dinner! I don’t think he will be so naughty next time.
1. **What is the story about? Underline the correct answer.**

   - A visit to the aquarium
   - A visit to the zoo
   - A visit to the crocodile farm
   - A visit to the beach

2. **How did the children get to the crocodile farm? Circle the correct answer.**

   - bus
   - plane
   - car
   - train

3. **Complete the sentence.**

   Every night, before Ravi goes to bed, his mother ____________________

   ____________________

4. **List two crocodile facts in the story.**

   ____________________

   ____________________
5. Are the statements true or false? (2)
5.1 Crocodiles are reptiles. __________________________
5.2 Sam was a very naughty boy. __________________________

6. Match the characters with the correct information. (2)

<table>
<thead>
<tr>
<th>character</th>
<th>information</th>
</tr>
</thead>
<tbody>
<tr>
<td>mother</td>
<td>loved animals</td>
</tr>
<tr>
<td>Ravi</td>
<td>read a story</td>
</tr>
</tbody>
</table>

7. Why did Josh fall off the wall? (1)

________________________________________________________________________

8. List two words that rhyme with “crocodiles”. One must be in the story. (2)

________________________________________________________________________

________________________________________________________________________

9. What do you think “tasty” means? (1)

________________________________________________________________________

10. Find a word in the story that has the same meaning as “small”. (1)

________________________________________________________________________

11. Fill in the missing sounds. (1)

A crocodile does not bru________ his tee________.
12. Make a sentence using the word “book”.


13. Rewrite the sentence using the correct punctuation.

Sam and Ravi went to the crocodile farm on Tuesday, said Mom.


14. Did Ravi fall into the crocodile den?


15. Write sentences using these words.

15.1 road: __________________________________________________________


15.2 rode: _________________________________________________________


16. Have you ever seen a crocodile smile?


17. Underline the verb in each sentence.

17.1 A crocodile can move quickly in the water.

17.2 Would you swim with a crocodile?
18. Rewrite the sentence in cursive. (1)
Ravi loves to learn about animals.

19. Match the cursive letters with the print letters. (2)

<table>
<thead>
<tr>
<th>f</th>
<th>s</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>g</td>
</tr>
<tr>
<td>g</td>
<td>f</td>
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</table>

20. Rewrite the sentence using the correct spacing. (1)
Theladyatthecrocodilefarmteachesthemaboutanimals.

21. Write the capital letters in cursive. (1)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
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<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>H</td>
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</table>
Answers

English Test 1

1. A visit to the crocodile farm (1)
2. bus (1)
3. ... reads him one of his favourite stories. (1)
4. Any two: Crocodiles are reptiles. Some live in the sea, while others live in rivers. Crocodiles sometimes eat rocks to help them digest their food. (2)
5. true (1)
6. false (2)
7. Josh climbed on the wall to look at the crocodiles. (1)
8. reptiles, smiles (2)
9. It tastes good. It has a nice flavour. (1)
10. little (1)
11. sh, th \((2 \times \frac{1}{2} = 1)\)
12. Your child writes his/her own sentence using the word “book”. (1)
13. “Sam and Ravi went to the crocodile farm on Tuesday,” said Mom. \((6 \times \frac{1}{2} = 3)\)
14. no (1)
15. Your child writes two sentences to show the different meanings of “road” and “rode”. A road is a way leading from one place to another. The word “rode” is the past tense of the word “ride”. (2)
16. Your child writes his/her own answer. (1)
17.1 move
17.2 swim (2)
18. Ravi loves to learn about animals (1)
19. f and f, s and s, b and b, g' and g’ \((4 \times \frac{1}{2} = 2)\)
20. The lady at the crocodile farm teaches them about animals. (1)
21. A, B, G, H (1)
Total: 30

English Test 2

1. Emma collects butterflies. (1)
2. She keeps her collection in her room. (1)
3. Your child uses the word “fly” in two sentences to show two different meanings. “Fly” could refer to the insect, or to the act of moving through the air. (2)
4. head, thorax, abdomen (3)
5. | The pupa stage | 2 |
   | The egg-laying stage | 1 |
   | The caterpillar stage | 3 |
   | The butterfly stage | 4 |
   \((4 \times \frac{1}{2} = 2)\)
6. She loves them. She thinks they are beautiful. (2)
7. 4 (1)
8. Your child writes two sentences to show the different meanings of “pear” and “pair”. A pear is a fruit. The word “pair” refers to a set of two things. (2)
9. It means both sides are the same. (1)
10. They use their proboscis. (1)
11. No, they cannot. (1)
12. small or little (1)
13. tube or straw (1)
14.1 true
14.2 false
14.3 false
14.4 true \((4 \times \frac{1}{2} = 2)\)
15. Can I look at Emma’s butterfly pictures on Tuesday? \((4 \times \frac{1}{2} = 2)\)
16.1 butterflies
16.2 posters (2)
17. cloth, sloth (2)
18. Butterflies are insects. They are found all over the world. (1)
19. G and g, B and b, Z and z (1)
20. d, k (1)
Total: 30