Test 1

Marks: 60 Time: 60 minutes

Section A [33]

1. Use the number 25 986 and follow the instructions. (10)

1.1. Add 4 500 to the number. _____

1.2. Subtract 6 700 from the number. _____

1.3. Round off the number to the nearest 1 000. _____

1.4. Multiply the number by 10. _____

1.5. Divide the number by 10. _____

1.6. Double the number. _____

1.7. Halve the number. _____

1.8. Decrease the number by 14 782. _____

1.9. Multiply the number by 4. _____

1.10. Use all the digits to make the biggest number possible. _____

2. Write the numbers in digits. (4)

2.1. fourteen thousand, six hundred and twelve _____

2.2. one hundred and six thousand, five hundred and nine _____

2.3. seventy thousand and four _____

2.4. five hundred and forty-two thousand, seven hundred and sixteen _____

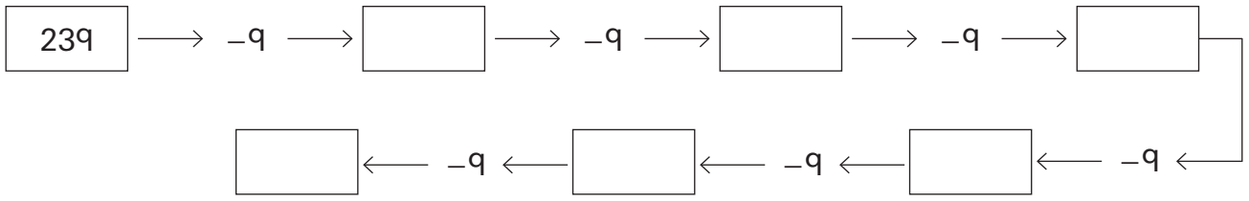
3. Give the values of the underlined digits. **(3)**

3.1. 34 <u>5</u>67 _____

3.2. <u>7</u>9 481 _____

3.3. 976,<u>4</u>2 _____

4. Complete the number chain. **(3)**



5. Write the numbers in expanded notation. **(3)**

5.1. 72 684

_____

5.2. 40 096

_____

5.3. 22 389

_____

6. Build up the numbers. **(3)**

6.1. 4 000 + 60 + 90 000 + 200 + 8 _____

6.2. 17 000 + 22 + 600 + 5 000 _____

6.3. 5 000 + six hundred + 20 thousand + nine _____

7. Replace the * with >, < or =. **(5)**

7.1. 1 011 * 11 011 _____

7.2. 400 + 800 * 1 600 − 500 _____

7.3. 5 972 * 5 000 + 70 + 90 + 2 _____

7.4. 15 001 * 14 999 _____

7.5. 25 009 − 10 * 24 999 _____

8. Arrange the numbers from smallest to biggest (ascending order). **(2)**

8.1. 42 050 45 255 42 005 42 500 42 000 42 555

_____

8.2. 011 101 10 111 101 011 111 111 111 011 110 101

_____

Section B **[5]**

9. Calculate. **(5)**

9.1. 172 = 100 + 60 + _____

9.2. 54 − 15 = _____ + 15 = 54

9.3. 42 ÷ 7 × 7 = _____

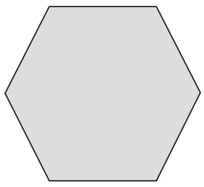
9.4. _____ ÷ 8 = 1

9.5. 387 − 142 = _____,

therefore 245 + 142 = _____

Section C [10]

10. Name the shapes. **(5)**

10.1. 

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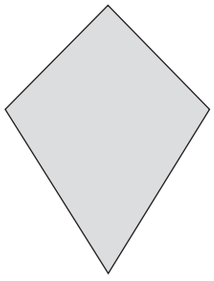
10.2. 

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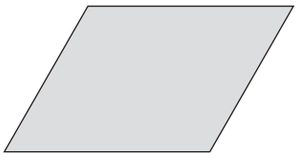
10.3. 

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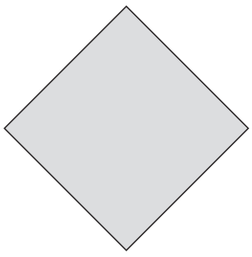
10.4. 

_____

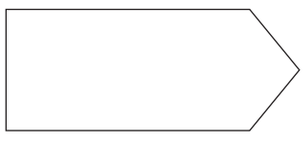
or _____

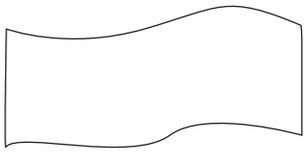
11. Colour the shapes as indicated. **(5)**

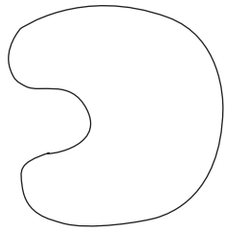
11.1. Colour the shapes that have only curved sides red.

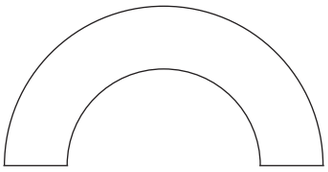
11.2. Colour the shapes that have only straight sides blue.

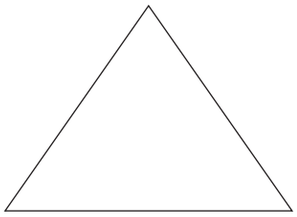
11.3. Colour the shapes that have curved and straight sides orange.







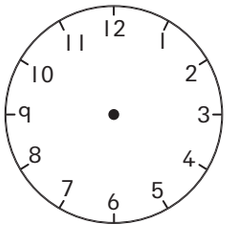




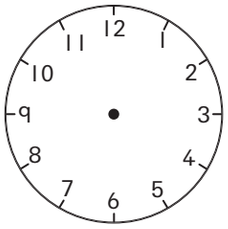
Section D [7]

12. Draw the times on the clocks as indicated. (4)

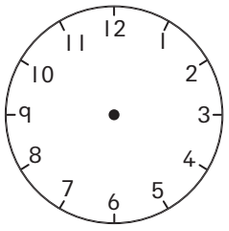
12.1. Draw the hands on the second clock so the time is 25 minutes later.

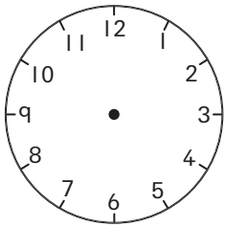
12.2. Draw the hands on the second clock so the time is 40 minutes earlier.

12.3. Draw the hands on the second clock so the time is 75 minutes later.

12.4. Draw the hands on the second clock so the time is 65 minutes earlier.

13. Write the times in minutes and seconds. (3)

13.1. 65 seconds _____

13.2. 525 seconds _____

13.3. 320 seconds _____

Section E [5]

14. The tally table shows how many times Honey chased Einstein in a school week. Study it carefully and then answer the questions. (5)

Day	Tally	Number
Monday	## ///	
Tuesday	## ## //	
Wednesday	##	
Thursday	## ## ## /	
Friday	## ///	

14.1. Fill in how many times Einstein was chased each day. Use the number column.

14.2. On which day was Einstein chased the most? _____

14.3. On which day was Einstein chased the least? _____

14.4. On which days was Einstein chased an equal number of times?

_____

14.5. How many times was Einstein chased in total? _____