**Test I**

**Marks: 60**

**Time: 60 minutes**

**Section A**

1. **Use the number 25 986 and follow the instructions.** (10)

   1.1. Add 4 500 to the number. ___________________
   1.2. Subtract 6 700 from the number. _________________
   1.3. Round off the number to the nearest 1 000. _________________
   1.4. Multiply the number by 10. _________________
   1.5. Divide the number by 10. _________________
   1.6. Double the number. _________________
   1.7. Halve the number. _________________
   1.8. Decrease the number by 14 782. _________________
   1.9. Multiply the number by 4. _________________
   1.10. Use all the digits to make the biggest number possible. _________________

2. **Write the numbers in digits.** (4)

   2.1. fourteen thousand, six hundred and twelve _________________
   2.2. one hundred and six thousand, five hundred and nine _________________
   2.3. seventy thousand and four _________________
   2.4. five hundred and forty-two thousand, seven hundred and sixteen _________________
3. **Give the values of the underlined digits.** (3)
   3.1. 34 567 ____________
   3.2. 79 481 ____________
   3.3. 976,42 ____________

4. **Complete the number chain.** (3)
   
   
   
   
   
   

5. **Write the numbers in expanded notation.** (3)
   5.1. 72 684
   
   
   
   
   
   
   
   
   
   
   
   

   5.2. 40 096
   
   
   
   
   
   
   
   
   

   5.3. 22 389
   
   
   
   
   
   
   
   
   

6. **Build up the numbers.** (3)
   6.1. 4 000 + 60 + 90 000 + 200 + 8 ________________
   6.2. 17 000 + 22 + 600 + 5 000 ________________
   6.3. 5 000 + six hundred + 20 thousand + nine ________________
7. Replace the * with >, < or =.

7.1. 1011 * 11011

7.2. 400 + 800 * 1600 − 500

7.3. 5972 * 5000 + 70 + 90 + 2

7.4. 15001 * 14999

7.5. 25009 − 10 * 24999

8. Arrange the numbers from smallest to biggest (ascending order).

8.1. 42050 45255 42005 42500 42000 42555

8.2. 011101 10111 101011 111111 111011 110101

Section B

9. Calculate.

9.1. 172 = 100 + 60 + _________

9.2. 54 − 15 = _________ + 15 = 54

9.3. 42 ÷ 7 × 7 = _________

9.4. _________ ÷ 8 = 1

9.5. 387 − 142 = _________,
   therefore 245 + 142 = _________
Section C [10]

10. Name the shapes. (5)

10.1. ___________________________

10.2. ___________________________

10.3. ___________________________

10.4. ___________________________

or ___________________________

11. Colour the shapes as indicated. (5)

11.1. Colour the shapes that have only curved sides red.

11.2. Colour the shapes that have only straight sides blue.

11.3. Colour the shapes that have curved and straight sides orange.
Section D

12. Draw the times on the clocks as indicated.

12.1. Draw the hands on the second clock so the time is 25 minutes later.

12.2. Draw the hands on the second clock so the time is 40 minutes earlier.

12.3. Draw the hands on the second clock so the time is 75 minutes later.

12.4. Draw the hands on the second clock so the time is 65 minutes earlier.

13. Write the times in minutes and seconds.

13.1. 65 seconds

13.2. 525 seconds

13.3. 320 seconds
Section E

14. The tally table shows how many times Honey chased Einstein in a school week. Study it carefully and then answer the questions.

<table>
<thead>
<tr>
<th>Day</th>
<th>Tally</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>###</td>
<td>///</td>
</tr>
<tr>
<td>Tuesday</td>
<td>####</td>
<td>//</td>
</tr>
<tr>
<td>Wednesday</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>####</td>
<td>####</td>
</tr>
<tr>
<td>Friday</td>
<td>###</td>
<td>///</td>
</tr>
</tbody>
</table>

14.1. Fill in how many times Einstein was chased each day. Use the number column.

14.2. On which day was Einstein chased the most? ________________________________

14.3. On which day was Einstein chased the least? ________________________________

14.4. On which days was Einstein chased an equal number of times?

___________________________________________________________________________

14.5. How many times was Einstein chased in total? _______________________________

[Cartoon image of Honey chasing a mouse]